

"Citizens of public life in digital learning" Project

Start Date: 01-11-2019 End Date: 30-09-2021

Project Reference: 2019-1-UK01-KA204-061372

Key Action KA2: GOOD PRACTICE examples about European cases of integration by social and digital learning

Action Type KA204: Strategic Partnerships for adult education

Our project aims to develop innovative practices in the use of ICT in the effective teaching of Literacy to migrant adults (refugees, newly arrived migrants, asylum seekers, young adult migrants and migrant women), by testing and implementing innovative practices, including the creative use of ICT for language learning in the field of formal and non-formal adult education.

PROJECT AIMS

(i) Produce a PRELIMINARY REPORT about the state of art of the integration and employment policies in partners' countries;

(ii) Explore and discover successful GOOD PRACTICE examples about European cases of

integration by social and digital learning (covering all the above-mentioned topics) – available in all Partners' national languages;

(iii) Stimulate a change in the adult education thanks to the EXPLORATION OF NCLUSIVE AND INNOVATIVE APPROACHES to the social and digital inclusion;

(iv) Transfer the knowledge about effective methodologies and approaches during a JOINT STAFF

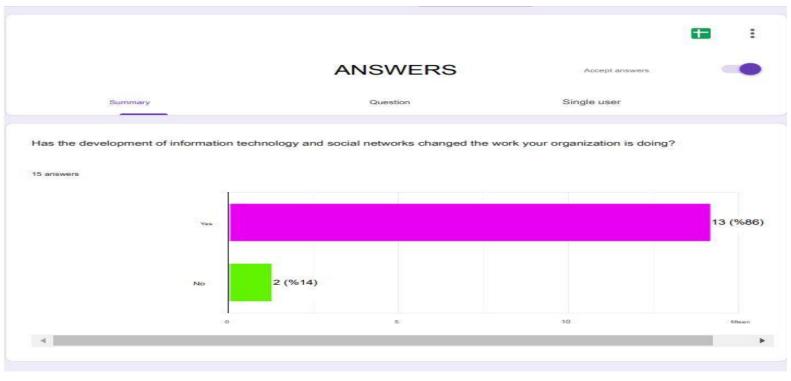


Sinem Pala represented our association at the first project meeting held in London.

Within the framework of the project topic and activities the preliminary report was prepared.

Traditionally known as an emigration country from the 1960s and onwards, Turkey has also been a country of destination for refugees of Turkish descent since the early 20th century. The nature of refugee flows started to change in the 1980s when Turkey began to receive large numbers of individual asylum seekers fleeing from major conflict-ridden countries including Afghanistan, Iraq, Iran, and Somalia. Since 2011, Turkey has experienced a period of unanticipated mass inflows when more than 3 million Syrians1 crossed the border to Turkey as a consequence of the civil war in Syria. When Turkey became the top refugee-hosting country by the end of 2014, the total refugee population was around 1.5 million. The numbers have roughly doubled since then, reaching over 3.3 million people in the beginning of 2017.

We made a survey with 15 people within the framework of the project subject and made it into a report



We searched best practices about the projects that related our topic of the project and prepared

a report.

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| GOOD PRACTICE example: | about European cases of integration by social and digital learning | ng |
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| Name of the best practice | Co-housing and Case Management for Unaccompanied Young Adult Refugees in Antwerp – CURANT |
|--------------------------------------|--|
| Country where it is realized | Belgium |
| Who realised the best practice? | Stad Antwerpen |
| When was it realized? | 01/11/2016 - 31/10/2019 |
| Arguments of the best practice | The CURANT-project proposes a mixed use of a set of policy instruments. The project uses these instruments in a new integrated way to provide both a safe living environment as well as guidance. The CURANT- project not only provides a solution for affordable housing |
| | (rent being €250 a month per person), but also a guaranteed one-on-one integration approach with social and digital learning. |
| Describe the best practice | A total of 75 cohousing units will be set up through purchase, renovation and private renting. In these units minimum 75 and maximum 135 unaccompanied young refugees cohabit with Flemish buddies for at least 1 year. The buddy helps the refugee with different |
| Results achieved and impact obtained | Aspects including digitalization. For example: looking for a job, building a network, learning Dutch. February 2017: The first cohousing units in urban patrimony are renovated, recruitment of the first buddy's and refugees starts, and the site for the modular units is found. February 2018: All cohousing units are ready and the maximum of 75 buddy's and refugees are matched and intensive guidance has begun. April 2018: First evaluation is ready and trajectories are adapted. |
| Contract linely for more information | April 2019: Second evaluation is ready. October 2019: Project finish with a press conference on project results and knowledge sharing. |
| Contact link for more information | jolien.decrom@ocmw.antwerpen.be |

We created social media accounts.

BAKYARD Facebook: https://www.facebook.com/bakyard/posts/106593820992968

BAKYARD Instagram: https://www.instagram.com/p/B-SoBoQpSiK/

BAKYARD Twitter: <u>https://t.co/bt6ufekHU7</u>

LATEST NEWS

Unfortunately, we have some diffuculties in our activities because of corona virus(COVID-19). We epect that the stuation will be end soon. We are looking forward to second meeting with our partners and become more active on our local activities. We made disseminations on social media but we want to make more dissemination about JSTE project including young people, parents, residents and staff from local NGOs.